

Rosen's Lecture requirement

Each week will generally contain one or two hours of material from the core textbooks of emergency medicine, primarily Rosen's. While the amount reading is extensive, it is critically important to build a base of knowledge as one continues through residency. It is also crucial to be up to date on the readings of the week so the presentations will be a review of learned material rather than the teaching of new information.

While creating a presentation, understand that your role is not to teach the material but to emphasize key learning material; the presenter should pick out the 5 highest-yield subjects from the given chapter(s). It is better to hone in on them than attempt to cover an entire chapter with no depth of analysis. Information will be in the book that does not need to be entered into the presentation. Likewise, sometimes the texts are not current with the latest information. A presentation is a resident's time to review the relevant and important concepts and information within the chapters and elsewhere about the topic.

A presentation should be no more than 30 minutes. Time should be allowed for questions from the audience as well as interruptions for discussion. The Rosen's lectures will sometimes be followed by a breakout session where the material will be reviewed on a class-level.

Every presentation needs to include **at least 10 questions** that should be of sufficient difficulty and cover the important learning points of the lecture. The purpose of the questions is to generate discussion and the level of difficulty must be sufficient to benefit all training levels. It must also include a case presentation (example case of topic to be discussed, real-life or derived). Questions should follow ABEM board format:

- Should start with a 1-4 sentence stem (shorter is better)
- Should have 4 answers, in alphabetical order (no more, no less)
- May use visual prompts (pictures, etc.) if possible
- No True/False
- No "all except"
- Should be single-best-answer format
- Should be mixed between single-stage knowledge-based questions and multi-stage inferential questions (e.g. Pt. has a condition that looks like X, how would you treat?)

These lectures should include at least **one scholarly journal references** to support the data that is being presented.

All presentations will follow the "Kuhn slide rules"

- Background must be dark (not black) with words in a light font color
- Font size is never smaller than 28

- No more than 6-7 lines maximum per slide including the title. It is okay to divide the material into 2 slides rather than squish onto one slide. No more than 2 lines of text per bullet point.
- There should be symmetry from slide to slide with regard to format (i.e. bullet points & spacing match)
- If multiple lines on same slide, try to alternate font color to make it easier to read. In other words, do not have 7 lines all on one slide on which the wording is entirely white. There should be color variation to highlight important points.
- Spell check is not optional
- The presenter's goal is for the slides to assist in teaching of the material & not be cumbersome or overwhelming for the audience to read.

The top 5 high yield points will be due **6 weeks** prior to the date of the presentation. The first draft of the presentation is due 4 weeks prior to the date of the presentation. Subsequent drafts are expected 3, 2 and 1 week prior to the date of the presentation. **

**If the presentation is inadequate, the resident may be asked to re-present an "improved version" that meets these expectations to the chiefs and the core faculty in the following weeks.